

SIMON FRASER UNIVERSITY
EDUCATION 480-4
(F4.00)

DESIGNS FOR LEARNING: FRENCH AS A SECOND LANGUAGE

Summer Session 1995
July 4 to August 11
Wednesday and Friday: 8:30am - 12:20pm
Frequency: 6 week sessions
Location: SFU, room #7600F (MPX)

Instructor: Jeannine Vinet (B.Ed, M.Ed)
Office: MPX 9508 - Tel: 291-5993
Home: 298-4084

COURSE DESCRIPTION

This course aims at demystifying second language instruction by examining the links and differences between first and second language acquisition. Second language education has drawn on knowledge about the first language learning to trace a picture of second language development. Recent work in this area highlights the similar focus on making meaning during the acquisition processes across languages. Yet, there remain differences in the surface features of each linguistic system and in the cultural practices surrounding language use. Moreover, the status of the first and second language can vary according to social and educational contexts. This naturally has an impact on the particular type of classroom support needed to foster growth in a given language.

Through a variety of large group, small cooperative groups and individual activities, we will explore our own processes as second language learners and work with a number of classroom approaches which can be applied to teaching French as a second language. Current Ministry documents, curriculum practices, and teaching materials related to the second language classroom will also be examined.

OUTLINE OF TOPICS

- (a) Second Language Acquisition (based on current research)
- (b) Role of the First Language in Second language Learning
- (c) The use of Contextual Clues for Comprehension
- (d) Strategies for Teaching in the Second Language Classroom
 - communicative approach
 - cooperative learning techniques
 - modeling
- (e) Analysis of the Integrative Approach
 - other subject integration (i.e. Music, Social Studies, Phys Ed., etc.)
 - experiential learning
- (f) Practical Classroom Applications
 - getting started
 - keeping student interest and motivation
 - teaching grammar and vocabulary in context
- (g) Curriculum concerns
 - specific objectives
 - classroom interaction
 - use of authentic sources for cultural context
 - évaluation of the 4 areas of second language acquisition

COURSE REQUIREMENTS

- Term project and presentation.....30%
 - Portfolio of resources and materials.....20%
 - Analysis and evaluation of didactic material20%
 - Journal: reading and presentation30%
 - curriculum overview
 - language acquisition
 - teaching strategies and approaches
- Richards, Teck C.*
P. Puffert - in stock

REQUIRED TEXT

Rivers, W. (1987). Interactive language teaching. Cambridge, UK: Cambridge University Press.

Please bring a copy of the Didactic material used in your class: Core French Curriculum Guide 1994.

RECOMMENDED READING

Duplantie, M. (1989). La notion d'authenticité dans les pratiques communicatives. Dans A.-M. Boucher, M. Duplantie, R. Leblanc (Eds.). Propos sur la pédagogie de la communication en langues secondes (pp. 95-105). Montréal, CEC et CEPCEL.

Enns-Connolly, E. (1990). Second Language Curriculum Development as Dialectic Process. Canadian Modern Language Review, 46, 500-513.

Germain, C. (1993). Évolution de l'enseignement des langues : 5000 ans d'histoire. Paris : CLE International.

Germain, C. (1993). Le point sur l'approche communicative en didactique des langues. Montréal : Centre éducatif et culturel.

Hakuta, K. (1986). Mirror of language. New York, NY: Basic Books.

Leblanc, R. (1990). Le curriculum multidimensionnel : une synthèse. Revue canadienne de langues modernes, 47, 32-42.

Ministry of Education. (1992). The Curriculum/Assessment Framework for French as a Second Language. Victoria, B.C.: Queen's Press.

Nunan, D. (1991). Language teaching methodology. Englewood, NJ: Prentice Hall.

Porquier, R. & Wagner, E. (1984). Étudier les apprentissages pour apprendre à enseigner Le Français dans le monde. 185, 84-92.

Poyen, J. (1990). The National Core French Study: A national curriculum project. Revue canadienne de langues modernes, 47, 20-31.

Richards, J. & Rodgers, T. (1986). Approaches and methods in language teaching. Cambridge, UK: Cambridge University Press.

Savignon, S. (1991). Communicative Language Teaching: State of the art. TESOL Quarterly, 25 (2), 261-274.

Skehan, P. (1989). Individual Differences in Second Language Learning. London, UK: Routledge.

Snow, M., Met., M., Genesee, F. (1989). A conceptual framework for the integration of language and content in second/foreign language instruction. TESOL Quarterly, 23, 201-217.

Stern, H.H. (1992). Issues and options in language teaching. Oxford, UK: Oxford University Press.